PAWS IN JOBLAND

Grades 3 - 5

XAP

REACH FARTHER

Lesson Plan 9 - Top of the Jobs

Individual activity leading to pairs activity

Learning objective:
• To use decision-making and reasoning skills

Curriculum links: English – writing, speaking and listening, Technology – database exploration, Maths and Technology (if compiling the class's Top 10).

Resources needed/preparation:
• Photocopies of worksheet nine
• The children will need to have looked at a good selection of jobs in Paws in Jobland with the instruction to think about the jobs that they like

Background: Children are encouraged to look at the jobs in Paws in Jobland and think about them in relation to themselves. This introduces the idea of how important it is to like the job you do. They will have to discuss why they like the jobs they select, as well as why the jobs selected by their partner do not appeal to them. Optional statistical analysis will provide a useful numeracy exercise, as well as prompting discussion about the most/least selected jobs in the class.

Introduction/guidelines for students:
• Discuss with the children the importance of enjoying the work you do. You could relate this to school subjects (most people do best at the subjects they enjoy and vice versa). Tell them what you like about your job. Perhaps ask them what members of their family do and whether or not they like it.
• Give the children time to look at Paws in Jobland and think about the jobs that they might like to do. Obviously they don't have to stick exclusively to jobs in Paws in Jobland; they can introduce others they know about.
• Ask them to individually list their top three jobs in the order they like them. Encourage them to write down two reasons for each choice. You could give examples, such as liking the job airplane pilot because you can visit other countries and wear a uniform, or being a veterinary assistant because you like dogs and you've just had a talk from a vet.
• They could then compare their lists in pairs, discussing why they like their jobs, and maybe why others don't appeal to them. They could also see if there are any similarities in their choices.

Ideas for further development:
• Together, the class could collate the information and compile the class's Top 10. Percentages could be worked out, with the results represented as a graph. This could be made into an Technology exercise by using a computer program to do this.
• A useful exercise would involve collating the information separately for the boys and the girls. You could discuss the results in light of any patterns that emerge with regards to perceptions of "boy" jobs and "girl" jobs.

Display ideas:
Lists of jobs could be displayed, alongside any graphs or statistics. Pictures of the top 10 jobs could accompany this, either cut out from magazines and newspapers or drawn by the class.
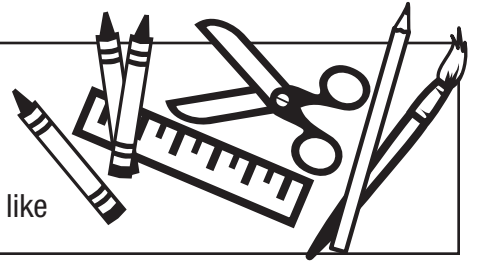
Worksheet 9 - Top of the Jobs

My Name: _____ Date: _____

Materials/Resources Needed:
- Photocopies of Worksheet 9
- The children will need to have looked at a good selection of jobs in Paws in Jobland with the instruction to think about the jobs that they like

Write down the three jobs you like best.

Give **two** reasons why you like each job.

Job One:

First reason _____

_____

Second reason _____

_____

Job Two:

First reason _____

_____

Second reason _____

_____

Job Three:

First reason _____

_____

Second reason _____

_____