

Lesson Plans & Worksheets

PAWS IN JOBLAND

Grades 3 - 5





Lesson Plan 21 - Mystery in Jobland II

Individual activity

Learning objectives:

- To be able to appreciate and understand the roles that different people play in a particular situation
- To use research and information retrieval skills

Curriculum links: English - comprehension, Technology – testing understanding of information retrieved.

Resources needed/preparation:

- Photocopies of Worksheet 21.

Background: Paws in Jobland contains many jobs that sometimes involve cooperation with one another. This worksheet activity demonstrates in a fun way that one situation can bring together several people, each performing the role dictated by their job.

Introduction/guidelines for students:

- Discuss with children the people they have seen this morning on their way to school. Some may have seen a letter carrier, bus driver, store keeper, train driver, nurse, nanny etc; and of course a teacher.
- Point out that during that short time they may have come across people doing several different jobs.
- Look at the list of jobs (see below) involved in the Mystery in Jobland story. Ask the children to spend some time looking at Paws in Jobland to understand more about each job.
- You may want to read out the Mystery in Jobland story before you hand out the worksheets.
- Ask the children to complete the story by writing the relevant job names in the gaps. The jobs are given (in anagram form) at the bottom of each sheet.

Ideas for further development:

- Some students may find it more of a challenge to work without the list of jobs. You could cover the list before photocopying the worksheet.
- You could suggest to the students that they swap some of the jobs around as a fun exercise. They could also make up their own stories, using jobs they know about, i.e. jobs around the school or in their town/village.

Ideas for making the activity easier:

- You could give students the job titles in non-anagram form.
- This activity relies heavily on reading skills. It would be a good idea to work in a group if using this activity with students of lower reading ability. You could read the story out loud and ask the students to call out the jobs.
- Alternatively, students with lower reading ability could be paired up with those who have a higher ability.

Display ideas:

This could be an opportunity for you to let your student's imaginations run riot! A display could consist of paintings and/or models (made from paper mache or modeling clay) of aliens/space creatures designed and made by the children.

Answers

Jobs in this order:
registered nurse, bus driver, tour guide, police detective, forensic technician, scientist

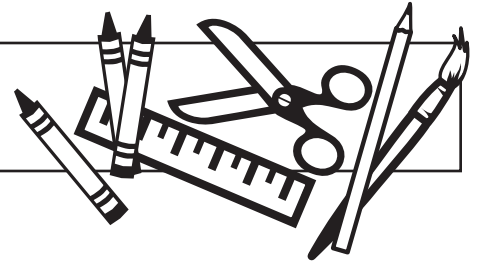


Worksheet 21 - Mystery in Jobland II

My Name: _____ Date: _____

Materials/Resources Needed:

● Photocopies of Worksheet 21



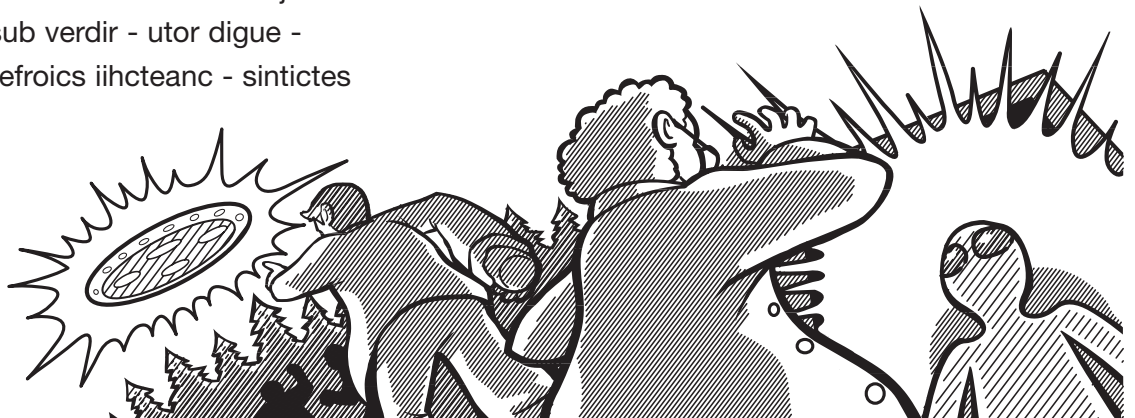
The headlines in the newspaper the next day told the strange story of the mystery in Jobland Forest. There were interviews with the people who were there. The _____ who had tried to take the alien's pulse said, "I screamed when the being opened an orange eye and looked up at me."

Hundreds of tourists flocked to the site, hoping to catch a glimpse of the alien craft, or see a glow in the sky. At the station, the _____ reported how his bus was brimming with people carrying cameras and chatting excitedly about what they might see. And the _____ was preparing to show them interesting places along the way.

Meanwhile at the Jobland Scientific Center, a _____ brought in some evidence she had found near the hut. A _____ examined the twisted piece of green metal and sparkling piece of cloth taken from the alien's clothing.

In another part of the building, top _____ Professor Sizzle opened the sealed door to the chamber where the alien was being kept. The professor's mouth fell open as his eyes were greeted by a strange orange glow. But there was no sign of the body. All that was left was a soft humming sound and a small puddle on the floor.

Rearrange these alien names to find the jobs:
deristereg serun - sub verdir - utor digue -
eioplc ietdectve - nefroics iihctean - sintictes





Paws in Jobland is a trademark of Studie og Erhverv International ApS and is used under license by Bridges Transitions Inc., a XAP Corporation company. Copyright ©2013 XAP Corporation. All rights Reserved.