

Essential STD and Lesson Plans

	Career Development - Essential Std	Clarifying Objective	Level	CFNC Tool / Resource	LINK	LINK2	LINK3	LINK4	Additional Links
1	Understanding the meaning and importance of career self awareness and career goals	Describe traditional/nontraditional careers choices	Readiness/Exploratory/Discovery	Paws Lesson Plan 1 - Grade 1 Use the Career Finder - add link to careers by gender	http://www.bridges.com/us/prod/serv/paws/more/lessons/2008/PawsUS2008_GrK-2.pdf	https://www1.cfn.org/Plan/For_A_Career/Explore_Careers/Career_Finder/Career_Finder.aspx			
	Understanding the meaning and importance of career self awareness and career goals	Using the internet to career planning information	Readiness/Exploratory/Discovery	Paws in Jobland Paws in Jobland Lesson 1 (Gr 3-5) Choices Explorer	http://www.cfn.org/home/sc/dr/paws_lesson1.jsp	https://www1.cfn.org/Choices_Explorer/Planning_Tools.aspx			
	Understanding the meaning and importance of career self awareness and career goals	Explore awareness of personal abilities, skills and interests	Readiness/Exploratory/Discovery	Complete Job Finder in Paws Career Finder in Choices Explorer Career Cluster Survey Career Interest Explorer - pub	http://paws.bridges.com/cfn1.htm	https://access.bridges.com/cx/careers/finder/Introduction.do	https://www.cfn.org/static/pdf/home/sc/pdf/career_interest_explorer.pdf		
	Understanding the meaning and importance of career self awareness and career goals	Explain the importance of planning in career success	Early Emergent/Emergent	Career O'Matic Paws Lesson 18 - Names and Places Lesson Plan 8 Choices Explorer Lesson Career Chameleon Paws in Jobland Lesson 3	https://www1.cfn.org/Plan/For_A_Career/Explore_Careers/CareerOMatic/CareerOMatic.aspx	https://www1.cfn.org/Home/Article.aspx?articleId=5iIMJ390Ad342YCMlqfsnQXAP3DPAXXAP3DPAX&level=3XAP2FPAX6J713kztATGuYyXAP2BPAXDahIQXAP3DPAXXAP3DPAX			

Essential STD and Lesson Plans

Career Development - Essential Std	Clarifying Objective	Level	CFNC Tool / Resource	LINK	LINK2	LINK3	LINK4	Additional Links
Understanding the meaning and importance of career self awareness and career goals	Explain how personal skills, interests, and abilities relate to current career plans	Progressing	Xap Lesson 6 - HS Acad Planning Interest Profiler Basic Skills Survey Research Career Profiles tab Is this for YOU?	http://www.bridges.com/NC_Pro/support_your_learning.pdf		https://www1.cfnc.org/Plan/For_A_Career/Career_Profile/Career_Profile.aspx?id=ztX4SvkvQf9w52OQ5ZggjAXAP3DPAXXAP3DPAX&screen=2		
Understanding the meaning and importance of career self awareness and career goals	Develop a competency plan in your chosen career areas	Progressing	Build a career plan with CPB	https://www1.cfnc.org/Plan/For_A_Career/Explore_Careers/Explore_Careers.aspx				
Understanding the meaning and importance of career self awareness and career goals	Develop skills to locate, evaluate, and interpret career information	Progressing	My CFNC - Career Planning section Career Exploration Tools - Career Finder Compare Careers tools	https://www1.cfnc.org/Plan/For_A_Career/Explore_Careers/Explore_Careers.aspx				
Understanding the meaning and importance of career self awareness and career goals	Demonstrate knowledge of the career planning process and its relationship to one's self awareness and goals	Early Independent	Learn About Yourself Explore Careers Save to a Career Portfolio Career Plan Builder Career Planning Advice CFNC Insider Info	https://www1.cfnc.org/Plan/For_A_Career/Learn_About_Yourself.aspx	https://www1.cfnc.org/Plan/For_A_Career/Explore_Careers/Explore_Careers.aspx	https://www1.cfnc.org/Plan/For_A_Career/Get_a_Job/Career_Planning.aspx		

Essential STD and Lesson Plans

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Understanding the meaning and importance of career self awareness and career goals	Analyze your career plan and your goals Evaluate, change and add to your Career Plan	Early Independent	MY CFNC > Profile Goals Career Plan Builder Xap Lesson 7- HS Academic Planning - Time for a Check- Up	https://www1.cfnc.org/My_CFNC/Your_Portfolio/Your_Profile/Your_Profile_Looking_Ahead.aspx	https://www1.cfnc.org/Plan/For_A_Career/Explore_Careers/Career_Plan_Builder/Career_Plan_Builder.aspx			
Understanding the meaning and importance of career self awareness and career goals	Evaluate your career plan and goals in order to make appropriate career plans	Early Independent	Career Plan Builder Plan For a Career> Get a Job > The Power of Good Planning article		https://www1.cfnc.org/Home/Article.aspx?articleId=0xYgH32UJQ6fkLIFjyG9JQXAP3DPAXXP3DPAX&level=3XAP2FPAX6J7I3kztATGuYyXAP2BPAXDahIQXAP3DPAXXP3DPAX			
Understanding the meaning and importance of career self awareness and career goals	Demonstrate respect for individual uniqueness	Independent	Paws Lesson 14 (GR 3-5) - Job for You 6th Grade Dec Activity - Who Am I? 9th Grade Nov Activity - your Personality	http://www.bridges.com/us/prdnersv/paws/more/lessons/2008/PawsUS2008_Lesson14.pdf	http://www.cfnc.org/static/pdf/home/sc/curriculum/student_act-6th_g.pdf	http://www.cfnc.org/static/pdf/home/sc/curriculum/student_act-9th_g.pdf		

Essential STD and Lesson Plans

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	Understanding the meaning and importance of career self awareness and career goals	Apply appropriate employability skills such as team work, problem-solving, and organizational skills when career planning	Independent	Plan for a Career> Get a Job > Workplace Survival Tips	https://www1.cfn.org/Home/Article.aspx?articleid=98m6uCUN7bVZI2KzS3xcHAXAP3DPAXAP3DPAX&level=3XAP2FPAX6J713kztATGuYyXAP2BPAXDahiQXAP3DPAXXAP3DPAX				

Essential STD and Lesson Plans

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2	Understand the relationship among career goals and interests, personal interests, aptitudes and abilities	Explore the activities performed and skills used in various occupations	Readiness/Exploratory/Discovers	Paws Lesson 3 (Gr K) - A look at our Community Paws Lesson 3 (Gr 2)- Guess the Job Check Out Career Profiles in Jobland Career Profiles > Explorer Plan for a Career > Explore Careers	http://www.bridges.com/us/prod/serv/paws/more/lessons/2008/PawsUS2008_GrK-2.pdf	https://www1.cfnc.org/Plan/For_A_Career/Explore_Careers/Explore_Careers.aspx	https://access.bridges.com/cx/careers/DisplayLetterBrowse.do?letter=A		
	Understand the relationship among career goals and interests, personal interests, aptitudes and abilities	Identify personal preferences and interest that influence career choice and success	Early Emergent/ Emergent	Complete JOBFINDER at Paws in Jobland Paws Lesson 6 (Gr 2) - Dream Jobs Paws Lesson 9 (Gr 3-5)- Top of the Jobs Career interest Explorer 6th Grade Jan Activity - Your Interest & Future	http://www.cfnc.org/static/pdf/home/sc/pdf/career_interest_explorer.pdf	http://www.cfnc.org/static/pdf/home/sc/pdf/what_do_you_want_to_be.pdf			
	Understand the relationship among career goals and interests, personal interests, aptitudes and abilities	Exemplify how personal preferences and interests influence career choice and success	Early Emergent/ Emergent	Share JOB FINDER results from Paws Paws lesson 14 (Gr 3-5) - The Job for You Choices Explorer Career Finder results Grade 10 Jan Activity - Careers and Your Interests Plan for a Career> Learn About Yourself	http://www.cfnc.org/home/sc/dr/paws_lesson_s.jsp	http://www.cfnc.org/static/pdf/home/sc/curriculum/student_act-10th_g.pdf			

Essential STD and Lesson Plans

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Understand the relationship among career goals and interests, personal interests, aptitudes and abilities	Maintain a career planning portfolio	Progressing	Create and maintain a CFNC career planning portfolio MY CFNC tab Xap Lessons 1-10 - Introduction to Lifelong Portfolio	https://www1.cfn.org/Home/Create_an_Account/Create_an_Account.aspx?nextpage=%2fTransitions%2fRedirectTo.aspx%3fdestinationurl%3d%2flogout.jsp%26command%3dTo_Java	http://www.bridges.com/NC_Pro/Introduction_to_lifelong_portfolios.pdf			
Understand the relationship among career goals and interests, personal interests, aptitudes and abilities	Use research and information resources to obtain career information	Progressing	Search the Buzz articles for career information Explore Careers > Career Profile > Money & Outlook	https://access.bridges.com/cx/work/BuzzBrowse.do?id=1				
Understand the relationship among career goals and interests, personal interests, aptitudes and abilities	Understand how changing economic and societal needs influence employment trends and future training	Early Independent	Plan for A Career > GET A JOB Workplace Survival Tips Plan for a Career > Exploring Careers > Career Cluster > Intro > Employment Trends	https://www1.cfn.org/Home/Article.aspx?articleid=TROfDic280A5WexhcPITPQXAP3DPAXXAP3DPAX&level=3XAP2FPAX6J713kztATGuYyXAP2BPAXDahlQXAP3DPAXXAP3DPAX	https://www1.cfn.org/Plan/For_A_Career/Career_Cluster_Profile/Career_Cluster_Profile.aspx?cid=BI1JKTSUyth8XAP2FPAXn7VPoxl8gXAP3DPAXAP3DPAX&screen=1			

Essential STD and Lesson Plans

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	Understand the relationship among career goals and interests, personal interests, aptitudes and abilities	Demonstrate knowledge about the changing workplace and its relationship to your interest, abilities, and aptitudes	Early Independent	Choices Explorer Lesson	https://access.bridges.com/usa/en_US/choices/pro/content/lessons/trends/mainCX.html				
	Understand the relationship among career goals and interests, personal interests, aptitudes and abilities	Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences	Independent	Exploring Careers Publication CFNC GET A JOB - Workplace Survival Tips	http://www.cfn.org/static/pdf/home/sc/pdf/exploring_careers.pdf	https://www1.cfn.org/Home/Article.aspx?articleId=oSmy4hlYvkqCR8DU7qYYKgXAP3DPAXXAP3DPAX&level=3XAP2FPAX6J713kztATGuYyXAP2BPAXDahIQXAP3DPAXXAP3DPAX			
	Understand the relationship among career goals and interests, personal interests, aptitudes and abilities	Apply job readiness skills to seek employment opportunities and related academic opportunities	Independent	MY CFNC Career Planning Tab Complete CFNC Get a Job Activities Xap Lessons 1 - 10 Job Search	https://www1.cfn.org/My_CFN/Your_Portfolio/Career_Planning/Portfolio_-_Career_Planning.aspx	https://www1.cfn.org/Plan/For_A_Career/Get_a_Job/Get_a_Job.aspx	http://www.bridges.com/NC_Pro/job_search_checklist.pdf		

Essential STD and Lesson Plans

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3	Understand the relationship among personal and academic decisions, career expectations and future life decisions	Recognize how the use of conflict management skills with peers and adults can affect future life success	Readiness/Exploratory/Disciplinary	Career Planning > Insider Info	https://www1.cfn.org/Home/Article.aspx?articleid=2o1OzsjjUHXvsyKkZvf1DgXAP3DPAXXAP3DPA&level=3XAP2FPAX6J713kztATGuYyXAP2BPAXDahIQXAP3DPAXXAP3DPAX				
	Understand the relationship among personal and academic decisions, career expectations and future life decisions	Recognize that a positive attitude toward work and learning affects future life success	Readiness/Exploratory/Disciplinary	Develop a a positive attitude by creating a plan for a great future > MY CFNC > Career Plan Builder CFNC has Career Planning information in the Get a Job section of Plan for a Career > Get A Job > Articles: Plot Your Career Path. Plan for High School> Succeeding in High School > homework help and study skills topics	https://www1.cfn.org/Plan/For_A_Career/Explore_Careers/Explore_Careers.aspx	https://www1.cfn.org/Home/Article.aspx?articleid=OxYgH32UJQ6fkLiFiyG9JQXAP3DPAXXA&level=3XAP2FPAX6J713kztATGuYyXAP2BPAXDahIQXAP3DPAXXAP3DPAX	https://www1.cfn.org/Plan/For_High_School/Succeeding_in_High_School/Succeeding_in_High_School.aspx		

Essential STD and Lesson Plans

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Understand the relationship among personal and academic decisions, career expectations and future life decisions	Summarize how interests, abilities, an achievement are related to achieving personal, social, education, and career goals.	Readiness/Exploratory/Discovery	My CFNC tab > Looking Ahead, How You See Yourself > After HS Transition Plan >Journal Summarize goals related to interest and career plans 11th Grade April Activity - Your Abilities	https://www1.cfn.org/My_CFN_C/default.aspx	https://www.cfn.org/static/pdf/home/sc/curriculum/student_act-11th_g.pdf			
Understand the relationship among personal and academic decisions, career expectations and future life decisions	Understand the relationship between educational achievement and career success	Early Emergent/ Emergent	Plan for a Career> Get A Job 8th Grade Sept Activity - Excelling	https://www1.cfn.org/Home/Article.aspx?articleId=OxYgH32UJQ6fkLiFjyG9JQXAP3DPAXXAP3DPAX&level=3XAP2FPAX6J713kztATGuYyXAP2BPAXDahIQXAP3DPAXXAP3DPAX	https://www.cfn.org/static/pdf/home/sc/curriculum/student_act-8th_g.pdf			

Essential STD and Lesson Plans

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	Understand the relationship among personal and academic decisions, career expectations and future life decisions	Exemplify how educational achievement influences career success	Early Emergent/ Emergent	Plan for a Career r> Get A Job Career Planning > Insider Info to get articles on career planning Plan for College> Explore Postsecondary Schools	https://www1.cfn.org/Home/Article.aspx?articleid=OxYgH32UJQ6fkLiFjvG9JQXAP3DPAXXAP3DPAX&level=3XAP2FPAX6J7I3kztATGuYyXAP2BPAXDahIQXAP3DPAXXAP3DPAX	https://www1.cfn.org/Plan/For_College/Explore_Postsecondary_Schools/Explore_Postsecondary_Schools.aspx			
	Understand the relationship among personal and academic decisions, career expectations and future life decisions	Describe the effect of work on lifestyle	Progressing	7th Grade Nov Activity - Why People Work? Career Plan Builder - LIFE section Choices Explorer - LIFE tab	http://www.cfn.org/static/pdf/home/sc/curriculum/student_activity-7th_g.pdf	https://access.bridges.com/cx/answers/DisplayBrowse.do			
	Understand the relationship among personal and academic decisions, career expectations and future life decisions	Explain how work can help to achieve personal success and satisfaction	Progressing			https://www1.cfn.org/Home/Article.aspx?articleId=OxYgH32UJQ6fkLiFjvG9JQXAP3DPAXXAP3DPAX&level=3XAP2FPAX6J7I3kztATGuYyXAP2BPAXDahIQXAP3DPAXXAP3DPAX			

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Understand the relationship among personal and academic decisions, career expectations and future life decisions	Understand that the changing workplace requires lifelong learning and the ongoing acquisition of new skills	Early Independent	<p>The BUzz articles: economy and changing employment need trends</p> <p>Plan for a Career > Get a Job > Insider Info Articles like: Is a College Degree the Right Choice for You?; Plot Your Career Path</p> <p>My CFNC > College Planning to track future training needs for careers of interests</p>	https://www1.cfn.org/Plan/For_A_Career/_default.aspx	https://www1.cfn.org/Home/Article.aspx?articleId=0xYgH32UJQ6fkLiFiyG9JQXAP3DPAXXA	https://www1.cfn.org/My_CFNC/Your_Portfolio/College_Planning/Portfolio_-_Lifelong_Education_Plans.aspx		
Understand the relationship among personal and academic decisions, career expectations and future life decisions	Select course work that is related to your career plan		<p>Plan for High School >Your Plan of Study (Counselors can customize courses in the Professional Center)</p> <p>Plan for High School> Plan Your Registration for Classes College Planning Timeline</p> <p>High School Planner - pub</p>	https://www1.cfn.org/Plan/For_High_School/Your_Plan_of_Study/Your_Plan_of_Study.aspx	https://www1.cfn.org/Plan/For_High_School/Plan_Your_Registration_for_Classes/Plan_Your_Registration_for_Classes.aspx	https://www1.cfn.org/Plan/For_College/College_Planning_Timeline/Introduction.aspx	https://www.cfn.org/static/pdf/home/scf/home/scf/pdf/HSPlanner.pdf	https://procenter.cfn.org

Essential STD and Lesson Plans

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Understand the relationship among personal and academic decisions, career expectations and future life decisions	Demonstrate how to write an effective resume and how to use a resume in a job search	Independent	Plan for a Career - Get a Job - Resume Builder My CFNC > Career Planning. > Document Your Skills worksheet: Cover Letter / Thank You Letter Creator Upload resume at MY CFNC > Career Planning 12th Grade April Activity - Resumes 101	https://www1.cfn.org/Plan/Fo...r_A_Career/Get_a_Job/Get_a_Job.aspx	https://www1.cfn.org/images/transitions/pdf/Document_Your_Skills_Worksheet.pdf	https://www1.cfn.org/images/transitions/pdf/Letter_Writing_Practice_Worksheet.pdf	https://www.cfn.org/static/pdf/home/sc/curriculum/student_act-12th_g.pdf	
Understand the relationship among personal and academic decisions, career expectations and future life decisions	Demonstrate the knowledge of the rights and responsibilities of employers and employees							

Essential STD and Lesson Plans

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4	Understand the connection among attendance, collaboration, course selection, grades, grade point average, undergraduate admission, career expectations, and life goals.	Recognize how to interact and work cooperatively in teams and groups.	Readiness/Exploratory/Discovers	Paws Lesson (Grades 3 - 5) 20 & 21	http://www.bridges.com/us/prod/odnserv/paws/more/lessons/2008/PawsUS2008_Lesson20.pdf	http://www.bridges.com/us/prod/odnserv/paws/more/lessons/2008/PawsUS2008_Lesson21.pdf			
	Understand the connection among attendance, collaboration, course selection, grades, grade point average, undergraduate admission, career expectations, and life goals.	Explain how working cooperatively with others as a team member can influence career choices and success.	Early Emergent/ Emergent	Choices Explorer article: Teamwork: Today's MVP in the Workplace is the Team Player	https://access.bridges.com/cx/answers/work/SkillsNews.do?articleId=75609				
	Understand the connection among attendance, collaboration, course selection, grades, grade point average, undergraduate admission, career expectations, and life goals.	Explain how attendance, school grades, and GPA are possible indicators of future academic and career success	Early Emergent/ Emergent	7th Grade Sept Activity 7th Grade Feb Activity 9th Grade Jan Activity - School and Real Life 9th Grade Feb Activity - Transcripts and Academic Planning	http://www.cfnc.org/static/pdf/home/sc/curriculum/student_activity-7th_g.pdf	http://www.cfnc.org/static/pdf/home/sc/curriculum/student_activity-9th_g.pdf			
	Understand the connection among attendance, collaboration, course selection, grades, grade point average, undergraduate admission, career expectations, and life goals.	Compare the effects of personal and academic decisions upon career goals and life expectations.	Progressing	Explore Careers - MyCFNC - Your Profile A Picture of Me in the Future 8th Grade Sept Activity 9th Grade Jan Activity	https://www1.cfnc.org/Plan/Four_A_Career/Explore_Careers/Explore_Careers.aspx	https://www1.cfnc.org/My_CFNC/Your_Portfolio/Your_Profile/Your_Profile_-_Looking_Ahead.aspx	http://www.cfnc.org/static/pdf/home/sc/curriculum/student_activity-9th_g.pdf		

Essential STD and Lesson Plans

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Understand the connection among attendance, collaboration, course selection, grades, grade point average, undergraduate admission, career expectations, and life goals.	Demonstrate the relationship between course selection in school, grades earned, and attendance with expectations of the world of work in the career fields identified.	Progressing	XAP Lesson 8 - Academic Planning 6th Grade Oct Activity - How did they Get there? 7th Grade Feb Activity - Take Challenging Crses 8th Grade Feb Activity - Registering for HS Courses Xap Lesson 9 - HS Acad. Plan - Connecting Course Plans to Career Plans	http://www.bridges.com/NC_Pro/academic_portfolio.pdf	http://www.cfnc.org/static/pdf/home/sc/curriculum/student_act-6th_g.pdf	http://www.bridges.com/NC_Pro/connecting_course_plans_to_career_plans.pdf	https://www.cfnc.org/static/pdf/home/sc/curriculum/student_act-7th_g.pdf	
Understand the connection among attendance, collaboration, course selection, grades, grade point average, undergraduate admission, career expectations, and life goals.	Re-evaluate your educational plan to support appropriate career goals, interests, and abilities.	Early Independent	Plan for Career > Learn About Yourself - Plan for a Career > Explore Careers - Document Your Skills Worksheet Plan for College > Explore Postsec. Schools The Power of Good Planning Article - MyCFNC > Your Profile > Looking Ahead - MyCFNC > Your Profile > Post Secondary Plans Xap Lesson 7- HS Academic Planning Time for a Check- Up	https://www1.cfnc.org/Plan/For_A_Career/Learn_About_Yourself.aspx	https://www1.cfnc.org/Plan/For_A_Career/Explore_Careers/Explore_Careers.aspx	https://www1.cfnc.org/Plan/For_College/Explore_Postsecondary_Schools/Explore_Postsecondary_Schools.aspx	https://www1.cfnc.org/Home/Article.aspx?articleId=OxYgH32UJQ6fkLiFjyG9JQXAP3DPAXXAP3DPAXX&level=3XAP2FPAX6J7I3kztATGuYyXAP2BPAXDahIQXAP3DPAXXAP3DPAX	https://www1.cfnc.org/MyCFNC/YourPortfolio/YourProfile/YourProfile_LookingAhead.aspx

Essential STD and Lesson Plans

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								https://www1.cfnc.org/My_CFNC/Your_Portfolio/C
								https://www1.cfnc.org/images/transitions/pdf/Document_Your_Skills_Worksheet.pdf
Understand the connection among attendance, collaboration, course selection, grades, grade point average, undergraduate admission, career expectations, and life goals.	Utilize time-management skills in career planning and goal setting.	Early Independent	Time Management 101 article College Compas 12th Grade - 7th Grade Oct Activity Xap Lesson 10 - Job Search- Eval. Progress	https://www1.cfnc.org/Home/Article.aspx?level=3XAP2FPAX6J7I3kztATGuYyXAP2BPAXDahlQXAP3DPAXXAP3DPAX&articleId=wYYPss6RnAW1AbfMNvgAqTQXAP3DPAXXAP3DPAX	https://www1.cfnc.org/Home/Article.aspx?level=3XAP2FPAX6J7I3kztATGuYyXAP2BPAXDahlQXAP3DPAXXAP3DPAX&articleId=wYYPss6RnAW1AbfMNvgAqTQXAP3DPAXXAP3DPAX	http://www.bridges.com/NC_Progress.com/NC_Progress.pdf		

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Understand the connection among attendance, collaboration, course selection, grades, grade point average, undergraduate admission, career expectations, and life goals.	Apply decision-making skills when implementing career planning, course selection, and career transition.	Independent	XAP Lesson 9 - HS Acad Planning MY CFNC - Job Search Activities	http://www.bridges.com/NC_Pro/connecting_course_plans_to_career_plans.pdf	https://www1.cfnc.org/Home/Article.aspx?articleId=GARvqhZFdRxT8ZjxkIQKOAXAP3DPAXXAP3DPAX&level=3XAP2FPAX6J713kztATGuYyXAP2BPAXDahIQXAP3DPAXXAP3DPAX	https://www1.cfnc.org/My_CFNC/Your_Portfolio/Career_Planning/Portfolio_-_Getting_Ready_For_Work.aspx		
Understand the connection among attendance, collaboration, course selection, grades, grade point average, undergraduate admission, career expectations, and life goals.	Demonstrate the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace.	Independent	Explore Careers Paws in Jobland CFNC GET A JOB Workplace Survival Tips	https://www1.cfnc.org/Plan/Foer_A_Career/Explore_Careers/Explore_Careers.aspx	https://www1.cfnc.org/Plan/Foer_A_Career/Explore_Careers/Explore_Careers.aspx	https://www1.cfnc.org/Plan/Foer_A_Career/Explore_Careers/Explore_Careers.aspx		

Essential STD

Career Development Standard	R/E/D	EE/E	P	EI	I
<p>Understand the meaning and importance of career self-awareness and career goals</p>	<ul style="list-style-type: none"> Describe traditional and nontraditional career choices and the ways they might related to your chosen career goals Use the internet to access career planning information Explore awareness of personal abilities, skills and interests 	<ul style="list-style-type: none"> Explain the importance of planning in career success 	<ul style="list-style-type: none"> Explain how personal skills, interests, and abilities relate to current career plans Develop a competency plan in your chosen career areas Develop skills to locate, evaluate, and interpret career information 	<ul style="list-style-type: none"> Demonstrate knowledge of the career planning process and its relationship to one's self-awareness and goals. Analyze your career plan and goals in relationship to your self-awareness and personal goals Evaluate your career plan and goals in order to make appropriate career plans 	<ul style="list-style-type: none"> Demonstrate respect for individual uniqueness and differences in the workplace Apply appropriate employability skills such as teamwork, problem-solving, and organizational skills when career planning
<p>Understand the relationship among career goals interests, personal interests, aptitudes and abilities</p>	<ul style="list-style-type: none"> Explore the activities performed and skills used in various occupations 	<ul style="list-style-type: none"> Identify personal preferences and interest that influence career choice and success Exemplify how personal preferences and interests influence career choice and success 	<ul style="list-style-type: none"> Maintain a career-planning portfolio Use research and information resources to obtain career information 	<ul style="list-style-type: none"> Understand how changing economic and societal needs influence employment trends and future training Demonstrate knowledge about the changing workplace and its relationship to your interest, abilities, and aptitudes 	<ul style="list-style-type: none"> Apply academic and employment readiness skills in work-based learning situation such as internships, shadowing and /or mentoring experiences Apply job readiness skills to seek employment opportunities and related academic opportunities
<p>Understand the relationship among personal and academic decisions, career expectations, and future life decisions</p>	<ul style="list-style-type: none"> Recognize how the use of conflict management skills with peers and adults can affect future life success Recognize that a positive attitude toward work and learning affects future life success Summarize how interests, abilities, and achievement are related to achieving personal, social, educational, and career goals 	<ul style="list-style-type: none"> Understand the relationship between educational achievement and career success Exemplify how education achievement influences career success 	<ul style="list-style-type: none"> Describe the effect of work on lifestyle Explain how work can help to achieve personal success and satisfaction 	<ul style="list-style-type: none"> Understand that the changing workplace requires lifelong learning and the ongoing acquisition of new skills influence employment trends and future training Select course work that is related to your career plan 	<ul style="list-style-type: none"> Demonstrate how to write an effective resume and how to use a resume in a job search Demonstrate the knowledge of the rights and responsibilities of employers and employees
<p>Understand the connections among attendance, collaboration, course selection, grades, grade point average, undergraduate admission, career expectations and life goals.</p>	<ul style="list-style-type: none"> Recognize how to interact and work cooperatively in teams and groups 	<ul style="list-style-type: none"> Explain how working cooperatively with others as a team member can influence career choices and success Explain how attendance, school grades, and GPA are possible indicators of future academic and career success 	<ul style="list-style-type: none"> Compare the effects of personal and academic decisions upon career goals and life expectations Demonstrate the relationship between course selection in school, grades earned, and attendance with the expectations of the world of work in the career fields identified 	<ul style="list-style-type: none"> Re-evaluate your educational plan to support appropriate career goals, interests, and abilities Utilize time management and task management skills in career planning and goal setting 	<ul style="list-style-type: none"> Apply decision making skills when implementing career planning, course selection, and career transition Demonstrate the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace