

Lesson Plans & Worksheets

# PAWS IN JOBLAND

Grades 3 - 5





## Lesson Plan 31 - Health and Safety

**Pairs activity:** 40 minutes.

### Learning objectives:

- To encourage awareness of health and safety issues at work
- To hone research skills

**Curriculum links:** Cross-curricular themes – health, Technology – database exploration.

### Resources needed/preparation:

- Photocopies of Worksheet 31
- Writing materials
- Library resources relating to health and/or safety issues

**Background:** This activity concentrates on an important area of working life that affects several jobs described in Paws in Jobland. It encourages students to look in depth at specific jobs, while thinking about an important aspect of working life.

### Introduction/guidelines for students:

- Ask the students what they understand by health and safety. Relate it to things they do at home and at school. What do they do when they are helping with cooking or preparing food? What do they know about being careful with electricity? What do they wear when they go cycling or roller-skating?
- Ask them to think of jobs that they consider to be potentially dangerous. They will perhaps come up with firefighter, police officer or military personnel jobs. Encourage them to discuss what is dangerous about these jobs, and then ask them to think of jobs that are not dangerous. You may find that you will have to point out potential hazards that the children hadn't considered to be dangerous. You might point out hygiene issues or working conditions, risks from tools or machinery used, or the responsibility certain people have for looking after the health and safety of others.
- You may want to highlight one job to help illustrate the point you are making. For example, nurses must uphold cleanliness when handling instruments or having contact with patients. This will help stop the spread of infections. Also point out that nurses share responsibility with other hospital staff for ensuring that all the hospital equipment, wheelchairs, etc. don't create hazards.
- Encourage further discussion and list on the board any health and safety issues that arise.
- Arrange the class into pairs and give each pair a worksheet. They can then use Paws in Jobland and/or library resources to help them answer the questions.

### Ideas for further development:

- The students could draw pictures of any equipment or clothing that is used to make each job safer.
- Ask the students to draw up a health and safety code for the school, or for just one area of the school, such as the technology room or area, the hall or the playground.

### Ideas for making the activity easier:

- The activity could be done as a whole class exercise.

### Display ideas:

Pictures of protective clothing or equipment, with written explanations of how each item helps with health and safety.  
Posters advocating health and safety in the school (or one part of the school).

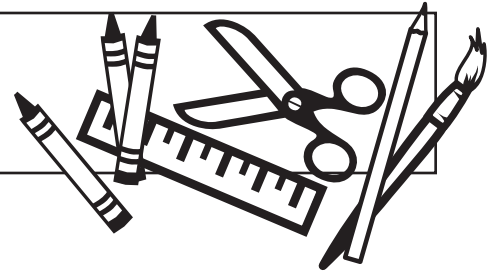


# Worksheet 31 - Health and Safety

My Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Materials/Resources Needed:**

- Photocopies of Worksheet 31    ● Writing materials
- Library resources relating to health or safety issues



Below are some jobs from Paws in Jobland.  
 Each job involves being careful about health or safety.  
**Can you find out something about each of the jobs?**

### Animal Trainer

What do animal trainers have to be careful about? \_\_\_\_\_

How do they do this? \_\_\_\_\_

\_\_\_\_\_

### Cook

What do cooks have to be careful about? \_\_\_\_\_

How do they do this? \_\_\_\_\_

\_\_\_\_\_

### Electrician

What do electricians have to be careful about? \_\_\_\_\_

How do they do this? \_\_\_\_\_

\_\_\_\_\_

### Child Care Worker

What do child care workers have to be careful about?

How do they do this? \_\_\_\_\_

\_\_\_\_\_



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