

Lesson Plans & Worksheets

# PAWS IN JOBLAND

Grades 3 - 5





## Lesson Plan 26 - Dream Jobs

**Individual activity:** 30 minutes.

### Learning objective:

- To encourage an imaginative exploration of the world of work

**Curriculum links:** Art, English.

### Resources needed/preparation:

- Photocopies of Worksheet 26
- Crayons/fiber-tip pens

**Background:** Paws in Jobland isn't just about "everyday" jobs (whatever they are!). One of the aims of the program is to present a wide variety of jobs. At this stage, children should be encouraged to use their imagination and give creative consideration to what they might do when they are older. This activity may also help to reveal new jobs that the children hadn't previously known about.

### Introduction/guidelines for students:

- Ask the children if they have ever thought of what job they would do if they could do anything. Encourage them to let their imaginations run wild. The jobs can be ones that already exist, or they could be fantasy, made-up jobs that relate to something the children enjoy doing.
- Ask them to write the job down with a description of what it entails. Drawing a picture of themselves in the job's environment will encourage them to further imagine how the job might be done and where.
- The class could discuss all the ideas that come up. For jobs such as sports manager and rock star, there are few opportunities and a lot of competition, but that doesn't mean that the children shouldn't be encouraged to follow interests in sport or music.

### Ideas for further development:

- You could show photographs or videos of well-known people doing their work (this could include documentary programmes about people doing their jobs). You could raise the issue that famous people are doing jobs when they present TV programs, perform on stage, participate in professional sports, etc. Discuss how in many ways these jobs are like many others, with certain hours, pay and conditions. You could also look at how these jobs differ from more regular jobs, such as those shown in Paws in Jobland. Fame may bring with it pressures not found doing regular jobs, such as time away from home, lack of privacy, etc.
- You could encourage students to write a letter of application for their dream job.

### Ideas for making the activity easier:

- If students are struggling to think of dream jobs, they could use Paws in Jobland to get some ideas, or you could provide a list of jobs.
- You could show photographs or videos (as discussed above) before they do the activity.

### Display Ideas:

This is an activity that lends itself very well to display. You could display the pictures of dream jobs drawn by the children, along with photos of famous people (perhaps doing similar jobs to the dream jobs). You could also display some items (such as equipment or tools) that are used by those doing the dream jobs.



## Worksheet 26 - Dream Jobs

My Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Materials/Resources Needed:

- Photocopies of Worksheet 26
- Crayons and fiber-tip pens



### Think of a Job.

It could be a well-known job, a very unusual job, or even one that doesn't exist yet. It could be something you've read about in a book or have seen in a movie. It might be something that's very difficult to do, but is still exciting and fun. Whatever you choose, make sure it's a job you would really like to do!

My dream job is: \_\_\_\_\_

It is my dream job because: \_\_\_\_\_

**This is me doing my dream job:**





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