

Lesson Plans & Worksheets

# PAWS IN JOBLAND

Grades 3 - 5



**XAP**  
REACH FARTHER



## Lesson Plan 11 - The Art of the Matter

**Individual activity:** 45 minutes.

### Learning objective:

- To understand that elements of art are important aspects of certain jobs

**Curriculum links:** Art, English – writing, Technology – database exploration.

### Resources needed/preparation:

- Photocopies of Worksheet 11
- Writing materials

**Background:** Certain jobs can be linked to specific school subjects. This worksheet activity encourages understanding of how art can relate to certain jobs.

### Introduction/guidelines for students:

- Discuss with students what they do during their art lessons. They could talk about the different activities they do, who likes doing what and what other activities they can think of relating to art and design.
- Lead into a discussion of how a liking for art could be useful in a job, and ask the students to think of some jobs where being talented in or knowledgeable about art is useful. Some of the jobs listed on the worksheet will probably come up in the discussion, along with others such as art teacher, art therapist, hairdresser, potter, auctioneer, fashion designer, etc.
- Look at the list on the worksheet. These are jobs that are in Paws in Jobland. Ask the children to look at the jobs on the program, then think of an experience they've had, or something they've seen recently that relates to each job. It could be a visit, something they've seen on television or something that's happening locally.

### Ideas for further development:

- Invite someone who works in the field of art to come and give a class presentation.
- Think of a project that needs doing in the school – painting or decorating your classroom, designing a mural or a floral display for the assembly hall, building a new bookcase for the library, designing a new school logo, etc. Groups of students could plan and design the work.
- Visit a local art gallery or museum, craft shop or pottery – speak to artists or curators.
- You could ask students to choose more than three of the jobs to write about.

### Ideas for making the activity easier:

- The activity could be done as a class exercise, with a discussion about school activities that relate to activities in the jobs.
- You could ask students to choose less than three of the jobs to write about.

### Display ideas:

Pictures of art-related jobs, combined with images of paintings, objects, buildings, designs that have been created by people in those jobs. If the students have planned their own design projects related to the school, these could be displayed too.



## Worksheet 11 - The Art of the Matter

My Name: \_\_\_\_\_ Date: \_\_\_\_\_

Materials/Resources Needed:

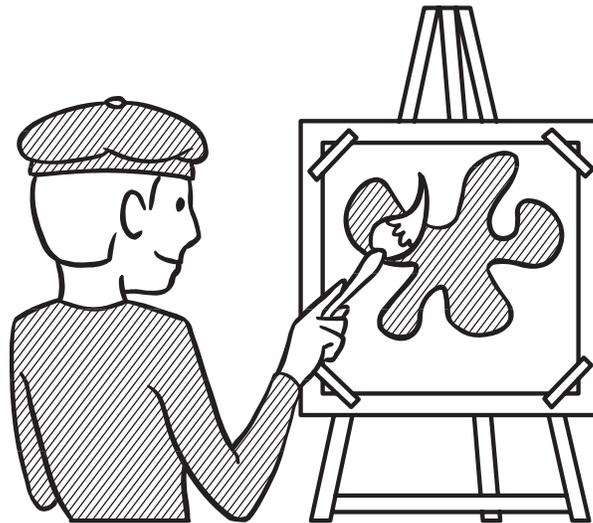
- Photocopies of Worksheet 11
- Writing materials



**The people who do the following jobs all know something about art.**

This knowledge helps them to do their jobs.

- Architect
- Artist
- Carpenter
- Cosmetologist
- Florist
- Graphic Designer
- Painter
- Welder
- Interior Designer
- Videogame Designer



**Pick three of the above jobs to discuss.**

You could have read about the jobs or seen them on television.

You might know someone who does one of the jobs.

**Say what you think about the jobs you picked.**

Do you like them or not? Why is this?

Do you think you would be the right sort of person for that job?

What sort of person would be, if you are not?

**Are you good at art in some way?**

What job or jobs would this help you with?



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