

Lesson Plans & Worksheets

# PAWS IN JOBLAND

Grades 3 - 5





## Lesson Plan 12 - Geography Matters

**Individual activity:** 45 minutes.

### Learning objective:

- To understand that elements of the geography curriculum are important aspects of certain jobs

**Curriculum links:** English - writing, Geography, Technology - database exploration.

### Resources needed/preparation:

- Photocopies of Worksheet 12
- Writing materials

**Background:** Certain jobs can be linked to specific school subjects. This worksheet activity encourages considerations of how the geography curriculum can relate to certain jobs.

### Introduction/guidelines for students:

- Discuss with students what they do during their geography lessons. They could talk about the different activities they do, who likes doing what and what other activities they can think of relating to geography.
- Lead into a discussion of how a liking for geography could be useful in a job, and ask the students to think of some jobs where being knowledgeable about geography is useful. Some of the jobs listed on the worksheet will probably come up in the discussion.
- Look at the list on the worksheet. These are jobs that are in Paws in Jobland. Ask the children to look at the jobs on the program, then think of an experience they've had, or something they've seen recently that relates to each job. It could be a visit, something they've seen on television or something that's happening locally.

### Ideas for further development:

- Invite someone who works in this field to come and give a class presentation.
- Think of a geography-related project that could be done – making a plan of the school or the local area, looking at the weather over a week or a month, recording the temperature in certain areas of the school or school grounds, looking in detail at a particular country with which you have a connection (maybe one of the students has family there, or has taken a trip there recently). Groups of students could plan the work.
- You could ask students to choose more than three of the jobs to write about.

### Ideas for making the activity easier:

- The activity could be done as a class exercise, with a discussion about school activities that relate to activities in the jobs.
- You could ask students to choose less than three of the jobs to write about.

### Display ideas:

Pictures of geography-related jobs, combined with images (created by the students) of items used in those jobs, such as maps, plans, etc. If the students have planned their own projects related to the school, these could be displayed too.

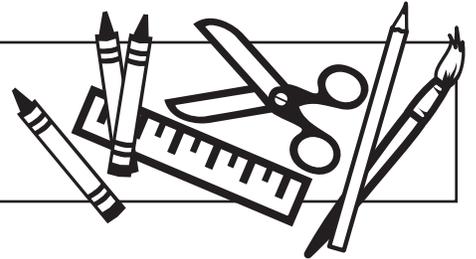


# Worksheet 12 - Geography Matters

My Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Materials/Resources Needed:

- Photocopies of Worksheet 12
- Writing materials



**The people who do the following jobs need to know about geography.**

Look at the jobs in Paws in Jobland to find out more.

- Archeologist
- Travel Agent
- Meteorologist
- Flight Attendant
- Journalist
- Forester
- Tour Guide
- Ship Captain
- Military Personnel
- Astronaut



**Pick three of the above jobs to research.**

You could have read about the jobs or seen them on television.

You might know someone who does one of the jobs.

**Say what you think about each job.**

Do you like it or not? Why is this?

Do you think you would be the right sort of person for that job?

What sort of person would be, if you are not?

**Are you interested in travel, the weather, environmental issues?**

What job or jobs would this help you with?



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