

Lesson Plans & Worksheets

# PAWS IN JOBLAND

Grades 3 - 5





## Lesson Plan 40 - Job Bank

### *Class activity*

**Learning objectives:**

- To build on knowledge gained from using technology resources, to develop research skills

**Curriculum links:** English.**Resources needed/preparation:**

- Photocopies of Worksheet 40
- Card index file with blank cards, and/or bulletin board space
- Newspapers, magazines, telephone directories

**Background:** When students have become familiar with the jobs in Paws in Jobland, they may notice that there are jobs they know about that are not included in the program. By sharing their knowledge with their classmates, students contribute to each other's knowledge and broaden the experience of their classmates.

**Introduction/guidelines for students:**

- Point out to students that they can look at approximately 128 different jobs in Paws in Jobland. However, as there are many more jobs that exist (thousands in fact), the children might be able to think of some others, maybe a job that someone in their family does, or something they have seen or heard about recently.
- If you decide to use a card index file, show them the file box and explain that it will be the class Job Bank – a place where you keep information about new jobs you discover. Students will be able to write about a new job they have found. They could also add pictures, want ads or advertisements, and news items about each job. Every now and again, you could encourage students to add new jobs to the Job Bank.
- Alternatively, you could dedicate a bulletin board area to the Job Bank, with students pinning up information, pictures etc.
- Organize the students into small groups so they can brainstorm. They can then put together entries for the Job Bank in these groups. Alternatively they can work on their ideas individually or in pairs. Distribute telephone directories and newspapers that mention different jobs in ads or news items, for example.

**Ideas for further development:**

- Students could present their new jobs to the rest of the class.
- Guest speakers could be invited to discuss their jobs with the class.
- If you are developing a notice board, you could design it in the form of a Jobland, with areas of work relating to the new jobs that are found.

**Ideas for making the activity easier:**

- You could introduce your students to one new job each week, or every two weeks. This job could be researched as a class exercise, then added to the Job Bank.

**Display ideas:**

"Our New Jobland" could be a colorful map, with information and pictures pertaining to the new jobs. You could also display items relating to the jobs.



# Worksheet 40 - Job Bank

My Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Materials/Resources Needed:

- Photocopies of Worksheet 40
- Card index file with blank cards, and/or bulletin board space
- Newspapers
- Magazines
- Telephone directories



Do you know how many jobs there are in Paws in Jobland?  
How many jobs do you think there are in the whole world?

**Use this worksheet to help you find out about a new job that is not included in Paws in Jobland.**

The new job is called \_\_\_\_\_

Do you know someone who does this job? If so, who is it?

\_\_\_\_\_

Where do they work?

\_\_\_\_\_

What time of day do they work?

\_\_\_\_\_

Who do they work with?

\_\_\_\_\_

\_\_\_\_\_

What do they do?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





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