

Lesson Plans & Worksheets

# PAWS IN JOBLAND

Grades 3 - 5





## Lesson Plan 30 - World of Work

**Group activity:** 45 minutes.

### Learning objectives:

- To raise awareness of different geographical locations; to encourage understanding of how different conditions affect the types of work available; to encourage research skills

**Curriculum links:** English – identifying similarities and differences, Geography – using a map/atlas.

### Resources needed/preparation:

- Photocopies of Worksheet 30
- Writing materials
- World map and atlas
- Library resources on the different countries mentioned

**Background:** Paws in Jobland focuses on jobs that can be found in the USA. This worksheet activity encourages children to look at other cultures and consider their occupational requirements. Students are also required to think about the factors that influence these requirements.

### Introduction/guidelines for students:

- Using a world map, ask the students if they can locate the following countries: Australia, Brazil, China, Egypt, Greece, Iceland, India, Jamaica and Zambia.
- Highlight the countries in turn, asking the children what they know about each one. You could ask if they know what the weather is like, how big each country is, how many people live there, etc. Some students may be from, or may have been to one or more of the countries.
- Split the class into groups of four to six. Hand out a worksheet to each group.
- Allocate a country to each group. Ask them to find out more about the country, and think about the factors that affect the type of jobs available there. They should then list three jobs that might take place there. You may need to check that you have relevant resources in the library for all the countries.
- Encourage them to use their imaginations when thinking of the jobs that could be useful in their country (e.g. a coffee picker in Brazil, a camel farmer in Egypt).

### Ideas for further development:

- Students could draw pictures of the jobs they have discovered.

### Ideas for making the activity easier:

- Each group could be asked to investigate just one job.
- This exercise could concentrate on just one country, with the whole class researching the information.

### Display ideas:

A world map with pictures of each job stuck on the relevant country (or round the outside with link lines to the country). Weather symbols could indicate the climate, and pictures, descriptions or examples of the main products of the country could further add to the display.



# Worksheet 30 - World of Work

My Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Materials/Resources Needed:**

- Photocopies of Worksheet 30
- Writing materials
- World map and atlas
- Library resources on the different countries mentioned

The country you will be looking at is:

\_\_\_\_\_

Write down three things that you know about this country:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

What sort of things might affect the kind of jobs you would find there?

The weather?

The size of the country?

The number of people who live there?

The animals and plants that can live and grow there?

The sort of tools and machines there are in the country?

Can you think of any more things?

Can you think of three jobs there could be in the country?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Are there any similar jobs in Paws in Jobland?

What parts of the jobs are similar and what parts are different?

Would you like to work in this country?

Would you like to do one of the jobs you have thought of?





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