PLACE ON NORTH CAROLINA SCHOOL/AGENCY LETTERHEAD

Unaccompanied Homeless Youth Documentation of Independent Student Status for the FAFSA

Re: Name of Student
DOB: x/x/xxxx
SSN: xxx-xxxxx
Current Mailing Address of Student (if none, please list name, phone number, and mailing address of current
contact):

I am providing this letter of documentation as (check one):

□ A McKinney-Vento School District Liaison

□ A director or designee of a HUD-funded shelter (list shelter name):_____

□ A director or designee of a RHYA-funded shelter (list shelter name):_____

□ A financial aid administrator (list institution name):_____

As per the College Cost Reduction and Access Act (Public Law 110-84), I am authorized to document this student's living situation and determine his/her independent student status as an unaccompanied homeless youth or unaccompanied, self-supporting youth at risk of homelessness. No further verification by the Financial Aid Administrator is necessary. Should you have additional questions or need more information about this student, please contact me at the number or e-mail address listed below.

This letter is to confirm that <u>NAME OF STUDENT</u> was (check one):

 $\label{eq:linear} \square \ an \ unaccompanied \ homeless \ youth \ after \ July \ 1 \ of \ the \ year \ prior \ to \ college \ entry \ (Please \ enter \ a \ year \ here) \ . \\ Refer \ to: \ \underline{https://studentaid.ed.gov/sa/sites/default/files/homeless-youth.pdf}$

This means that, after July 1, (please enter a year here). NAME OF STUDENT was living in a homeless situation, as defined by Section 725 of the McKinney-Vento Act, and was not in the physical custody of a parent or guardian. a **unaccompanied**, self-supporting youth at risk of homelessness after July 1 of the year prior to college entry (Please enter a year here). Refer to: <u>https://studentaid.ed.gov/sa/sites/default/files/homeless-youth.pdf</u> This means that, after July 1, (enter a year) NAME OF STUDENT was not in the physical custody of a parent or guardian, provides for his/her own living expenses entirely on his/her own, and is at risk of losing his/her housing.

Authorized Signature	Date
Authorized Signature	Date
Print Name & Title	Telephone Number
Thit Name & The	relephone Number
Email	
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LEA/Charter/Agency	

MORE INFORMATION ABOUT UNACCOMPANIED HOMELESS YOUTH

Who are Unaccompanied Homeless Youth? Unaccompanied homeless youth are young people who lack safe, stable housing and who are not in the care of a parent or guardian. They may have run away from home or been forced to leave by their parents. Unaccompanied youth live in a variety of temporary situations, including shelters, the homes of friends or relatives, cars, campgrounds, public parks, abandoned buildings, motels, and bus or train stations.

Between 1.6 and 1.7 million youth run away from their homes each year.ⁱ Generally, youth leave home due to severe dysfunction in their families, including circumstances that put their safety and well-being at risk. Unfortunately, physical and sexual abuse in the home is common; studies of unaccompanied youth have found that 20 to 50% were sexually abused in their homes, while 40 to 60% were physically abused.ⁱⁱ Unaccompanied youth do not receive financial support from their parents and do not have access to parental information.

Who are McKinney-Vento School District Liaisons? Under Subtitle VII-B of the McKinney-Vento Homeless Assistance Act, every school district is required to designate a liaison for students experiencing homelessness who is able to carry out their duties. Homeless liaisons have a number of legal responsibilities under the Act, including identifying youth who meet the definition of homeless and unaccompanied, and ensuring that unaccompanied youth are informed of their status as independent students for the FAFSA and obtain verification of that status. The education subtitle of the McKinney-Vento Act is overseen by the U.S. Department of Education. For more information, see: http://www.ed.gov/programs/homeless/legislation.html

What are HUD-funded Shelters? The U.S. Department of Housing and Urban Development (HUD) administers funding for homeless shelters and services under Title IV of the McKinney-Vento Act. These funds are distributed to communities through a competitive grant process. For more information, see: http://www.hud.gov/offices/cpd/homeless/programs/index.cfm

What are RHYA-funded Shelters? The U.S. Department of Health and Human Services administers the Runaway and Homeless Youth Act programs. These programs provide funding for Basic Centers, Transitional Living Programs, and Street Outreach Programs that serve runaway and other unaccompanied homeless youth. For more information, see: http://www.acf.hhs.gov/programs/fysb/content/youthdivision/index.htm#sub1

For more information regarding homelessness, contact: Lisa Phillips State coordinator for the Education of Homeless Children and Youth <u>lphillip@serve.org</u> 336-315-7491

For assistance with immigrant populations, contact: CFNC Spanish Services Manager for Higher Education Services Juana Hernandez Juana.hernandez@cfi.org 919-799-3779

¹ Hammer, H., Finkelhor, D., & Sedlak, A. (2002). "Runaway / Thrownaway Children: National Estimates and Characteristics." *National Incidence Studies of Missing, Abducted, Runaway, and Thrownaway Children*. Washington DC: Office of Juvenile Justice and Delinquency Prevention. *See also* Greene, J. (1995). "Youth with Runaway, Throwaway, and Homeless Experiences: Prevalence, Drug Use, and Other At-Risk Behaviors." *Research Triangle Institute*. Washington DC: U.S. Dept. of Health and Human Services; National Runaway Switchboard, http://www.1800runaway.org/.

ⁱⁱ Robertson, M. & Toro, P. (1999). "Homeless Youth: Research, Intervention, and Policy." *Practical Lessons: The 1998 National Symposium on Homelessness Research*. Washington DC: U.S. Dept. of Housing and Urban Development. Retrieved July 18, 2007 from http://aspe.os.dhhs.gov/progsys/homeless/symposium/3-Youth.htm. *See also* MacLean, M.G., Embry, L.E. & Cauce, A.M. (1999). "Homeless Adolescents' Paths to Separation from Family: Comparison of Family Characteristics, Psychological Adjustment, and Victimization." *Journal of Community Psychology*, 27(2), 179-187.